

## Lesson plan - the Easter Story

Year 2.

Religious Education

<p>Objectives: Develop an understanding of the Easter story. Look at how Jesus affected and continues to affect people's lives. Begin to explore the story and themes associated with the festival of Easter.</p>	<p>Task: Introduce Easter story. Children re-tell simply and draw pictures to illustrate key points. Use pictures produced in sequencing activity.</p>
<p>Cross Curricular Links: Literacy - Re-telling a familiar story. ICT- manipulating and sequencing pictures.</p>	<p>Resources: Simple versions of Easter story from children's board books, storyteller and children's Bibles. A5 paper and felt tips. Interactive whiteboard.</p>
<p>Introduction: Discuss what is Christmas? What is Easter? Explain that Easter is not simply about Jesus dying. Tell Easter story and discuss the significance of the end of the story (resurrection). Encourage children to re-tell main parts of the story, adult scribing ideas (use whiteboard).</p>	
<p>Main task: Children elect to draw a picture to represent one part of the story, ensure a full range of pictures are drawn. Encourage children to think of a caption they could write or say to match the picture they have drawn.</p>	
<p>Plenary: Use finished pictures for sequencing and re-telling the story. Encourage children to think about what details need to be included or left out.</p>	
<p>Extension: Use pictures to create a book about the Easter story for younger pupils. Using one image teacher models writing to accompany. Remind children of target audience and demonstrate how word processor can aid editing process. Use word processor to write text to pre-drawn image. (Images could be scanned in to the computer so that text is added directly below the picture.) Put together images in correct order to create completed stories. Working in groups children read and review completed stories, provide time for re-editing if necessary.</p>	
<p>Evaluation: The introduction challenged children's misconceptions. They thought Christmas was about Jesus birth, and Easter about his death, high level discussion and genuine interest in the story by the children resulted in a changed understanding by the end of the session. The order of the tasks resulted in children having gathered and refined their ideas before writing and the level of work produced was high. Teacher modelling of writing helped clarify their ideas and understanding of the task further. Children wanted to re-visit and study the story in greater depth, at their own level, in addition to the work they had completed for a younger target audience.</p>	